

Windows to the Past

Grades 5-12

Students take a tour of Hildene, built by presidential son Robert Lincoln and his wife Mary in 1905, to learn about the family and their lives at the turn of the century. Students also visit the exhibit The American Ideal: Abraham Lincoln and the Second Inaugural, which includes one of Lincoln's stovepipe hats of which there are only three in existence.

Robert Lincoln, a captain of industry, served as president of the Pullman Company from 1901 to 1911. Students learn about his Pullman career through a visit to our fully restored 1903 Pullman car, Sunbeam. The interpretive exhibit "Many Voices" focuses on the Pullman Company that built the cars; the privileged families and executives who travelled in them and the Pullman porters who worked in them. The fourth voice is of those who visit the car and the conclusions they draw from the experience.

College, Career and Civic Life (C3) Framework for Social Studies State Standards addressed in:

Fifth Grade

D2.Civ.6.3-5 Describe ways in which people benefit from and are challenged by working together, including through government, work-places, voluntary organizations, and families.

D2.His.2, 3.3-5 Compare life in specific historical time periods to life today; explore individuals and groups who have shaped significant historical changes and continuities.

Sixth – Eighth Grade

D2.Civ.2.6-8 Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protestors and office-holders.)

D2.Eco.1,3.6-8 Explain how economic decisions affect the well-being of individuals, businesses, and society and the roles of buyers and sellers in product, labor, and financial markets.

D2.Eco.9.6-8 Describe the role of institutions such as corporations, non-profits, and labor unions in a market economy.

D2.His.1.6-8 Analyze connections among events and developments and the individuals or groups who shaped them to understand their historical context and significance.

Nineth – Twelfth Grade

D2.Civ.5.9-12 Evaluate citizens' and institutions effectiveness in addressing social and political problems at the local, state, tribal, national and/or international level.

D2.His.1,3.9-12 Evaluate how historical events and developments were shaped by unique circumstances, individuals, or groups as well as broader historical contexts.

