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Splendid Spiders Grade Levels: K-1 & 2-3

In our gardens, forests, fields and homes, spiders can be found, quietly focused on their important ecological role - capturing and eating insects. Students will observe live spiders and build model spiders from their observations, discover the process of spiders capturing prey in a web, and go on a guided hunt to observe spiders, webs and record observations. We will also examine the life cycle and vital ecological role of these terrestrial predators.

Next Generation Science Standards Addressed:

Kindergarten

K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive.

K-ESS2-2. Construct an argument supported by evidence for how plants and animals (humans too) can change the environment to meet their needs. K-ESS3-1. Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.

First Grade

1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow and meet their needs.

Second Grade

2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Third Grade

3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction and death.