

Lincoln and the Telegraph: The Innovator with the Innovation **Grade Levels: 5-6**

An innovator at heart, President Lincoln revolutionized the use of the telegraph during the Civil War. Lincoln used this new communications tool to gather information and assert his leadership to the front. Prior to Lincoln, rapid exchanges between the Commander-in-Chief and the generals in the field didn't occur.

Students learn about the critical role of the telegraph in the Civil War, use telegraphs to send and receive messages that are combined to reveal one of Lincoln's most important decisions and then view related artifacts in our exhibit, The American Ideal: Abraham Lincoln and the Second Inaugural.

College, Career and Civic Life (C3) Framework for Social Studies Standards addressed:

Fifth Grade

- D2.Civ.14.3-5. Illustrate historical and contemporary means of changing society.
- D2.His.3.3-5. Generate relevant questions about individuals and groups who have shaped significant historical changes and continuities.
- D2.His.4.3-5. Explain why individuals and groups during the same historical period differed in their perspectives.
- D2.His.14.3-5. Explain probable causes and effects of events and developments.

Sixth Grade

- D2.Civ.3.5-8. Examine the origins, purposes, and impact of constitutions, laws treaties international agreements.
- D2.Civ.13.5-8. Analyze the purposes, implementation, and consequences of public policies in multiple settings.
- D2.Civ.14.6-8. Compare historical and contemporary means of changing societies, and promoting the common good.
- D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts.
- D2.His.2.6-8. Classify series of historical events and developments as examples of change and/or continuity.



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D2.His.3.6-8. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.

D2.His.14.6-8. Explain multiple causes and effects of events and developments in the past.