

Wild & Wary: Vermont's Turkeys

Grade Levels: K-2 & 3-4

Unlike earlier times, the turkey we enjoy today isn't a wild bird, but rather farm-raised. While tasty, the domestic turkey is not nearly as fascinating in behavior or development as its wild cousin. With interactive activities, students explore the history, habitat, life-cycle and behavior of Vermont's wild turkeys.

Next Generation Science Standards Addressed:

Kindergarten

K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive.

K-ESS3-1. Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.

First Grade

1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow and meet their needs.

1-LS1-2. Read texts and use media to determine patterns of behavior of parents and offspring that help offspring survive.

1-LS3-1. Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like their parents.

Second Grade

2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Third Grade

3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction and death.

3-LS2-1. Construct an argument that some animals form groups that help members survive.

3-LS3-2. Use evidence to support the explanation that traits can be influenced by the environment.

Fourth Grade

4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior and reproduction.

4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain and respond to the information in different ways.