

Plants and Pollinators

Grade Levels: 1-2 & 3-4

Next Generation Science Standards Addressed:

First Grade

1-LS1-2. Read texts and use media to determine patterns of behavior of parents and offspring that help offspring survive.

Second Grade

2-LS2-2. Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.

2-LS4-1. Make observations of plants and animals to compare the diversity of life in different habitats.

Third Grade

3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction and death.

3-LS2-1. Construct an argument that some animals form groups that help members survive.

3-LS4-4. Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.

Fourth Grade

4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior and reproduction.

4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain and respond to the information in different ways.